

3	<p>Develop the annual E&D report which provides details on outcomes relating to gender, ethnicity, disadvantaged/advantaged and cross college facilities. Measures used will examine pass rates, high grades, retention and value added.</p>	<ol style="list-style-type: none"> 1. E&D coordinator to compile the report ready for SLT in Term 1 2. E&D coordinator to present the report to governors in Term 1 3. Relevant college services and staff to work with departments where identified performance gaps are highlighted as a trend. Progress monitored by E&D coordinator. 	
4	<p>To continue to advance equality of opportunity for all groups of learners at the College to ensure that all groups of learners feel included regardless their potential protected characteristics.</p>	<ol style="list-style-type: none"> 1. Examine feedback from the T&L surveys and student surveys to assess or identify any aspects of college life which are celebrating diversity to a particularly high standard. 2. Use focus groups and the student surveys to identify areas of college life which could use more support in EDI celebrations or opportunities. 3. Ensure that reporting EDI issues by both students and staff is in an easy and accessible format. 4. Continue to consider our curriculum offer and how it is adapted to best meet the needs of all our learners. 5. Continue to actively recruit and encourage EDC staff members to apply to work at the college to ensure the college staff body reflects the local community. 6. Ensure that in CIP there are suitable opportunities and occasions to celebrate diversity and promote British Values in all departments. 	
5	<p>Continue to enhance the framework surrounding the mental health and wellbeing of both students and staff.</p>	<ol style="list-style-type: none"> 1. Key staff to attend mental health first aid courses. 2. IL team to run exam anxiety workshops 	

6	Develop and Implement the Greater Manchester Race Equality Charter commitments in ASFC	<ol style="list-style-type: none">5. Effective use of social media and app technologies to encourage healthy minds of all students and staff.1. Attend all sessions with the support of trust leadership to continue the development of the	
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